

Douglas Elementary School

Title I School-Parent Compact

What is a Compact?

A compact is a written statement of what schools, parents, and students agree to do to help children achieve. As a Title I school, this compact has been developed to help strengthen the communication and educational efforts between the school, parent(s), and students.

Our Compact

Our school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Our school will:

- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the standards.**

Reading and math curriculum maps are aligned to Arizona's academic standards and available for review. The district embeds professional development focused on creating high expectations and utilizing available district assessments to meet the needs of students.

- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

*Parent-teacher conferences will be held October 12, 13, 14, 2022 and March 9, 10, 2023.
Translators will be provided at conferences.*

- **Provide parents with frequent reports on their children's progress.**

*Progress reports will be distributed on September 2, 2022; November 18, 2022; February 3, 2023 and April 14, 2023.
Report cards will be distributed on October 14, 2022; January 6, 2023; March 10, 2023, and May 25, 2023.*

Title I teachers will collaborate with classroom teachers in developing progress reports and report cards and will provide additional reports on student progress as appropriate.

- **Provide parents reasonable access to staff.**

An "Open Door Policy" exists for parents to enter the school, ask questions, request phone conferences, request homework, and request parent meetings.

- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

Parents are invited to volunteer in their child's classroom or the school and should contact their child's teacher to arrange these activities.

Additional opportunities for involvement and parent communication:

- *Attend PTO meetings held the first Wednesday of the month at 2:30 p.m.*
- ***Attend Open House held:***
 - Kindergarten – August 2, 2022 from 4:15 to 5:45 p.m.***
 - First Grade - August 10, 2022 from 4:30-5:00 p.m.***
 - Second Grade - August 10, 2022 from 5:00-5:30 p.m.***
 - Third Grade – August 10, 2022 from 5:30 – 6:00 p.m.***
 - Fourth Grade – August 11, 2022 from 5:00 – 5:30 p.m.***
 - Fifth Grade – August 11, 2022 from 5:30 – 6:00 p.m.***
 - Sixth Grade – August 11, 2022 from 6:00 – 6:30 p.m.***
- *Read each month's school newsletter.*
- *Complete the yearly comprehensive parent Title I program survey.*
- ***Attend the Annual Fall Title I meeting on September 7, 2022.***
- ***Attend the Spring Title I Review meeting for our school on February 1, 2023.***
- *Review the school handbook, including parents' right to know regarding highly qualified teachers.*
- *Attend parenting classes and read parent connection activities in the Reading Connections newsletter.*
- *Contact the school principal to share information to promote positive interaction between the home and school.*

Parent Responsibilities:

As a parent, I will support my child's learning in the following ways:

- *Monitor my child's homework/daily planner assignments and help when needed.*
- *Monitor my child's time spent watching TV and use of social media.*
- *Make attendance a priority.*
- *Volunteer in my child's classroom or the school by contacting my child's teacher(s).*
- *Actively participate in school activities and decision-making opportunities.*
- *Contact classroom teacher(s) and school administrators with questions and concerns.*

Student Responsibilities:

As a student, I will share the responsibility to improve my academic achievement. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for me, my weekly planner, homework sheet, and all notices and information received by me from my school every day.*
- *Accept responsibility for my actions and words.*